

# Family Reading Cohort

*Many parents and caregivers want to help their students read but don't have all the background information they need. We equip caregivers with the multisensory tools and understanding needed to grow children's reading skills at home.*

**Explicit instruction** - 10 weeks (2 classes a week)  
available in Spanish or English, in-person or virtual options

- **Systematic lessons** on the essential reading structures that unlock the English code in both simple and complex words.
- **Multisensory techniques** (one of the most effective methods for learning) that participants can share with their own children
- **Guided practice** extends the learning to ensure that participants feel confident with the concepts themselves and in helping their own children at home



## Participant Materials

- The **Manipulatives Kit** provides the vehicle for effective multisensory phonics instruction. Participants learn concepts faster and retain them better when they use the manipulative kits. The kits include magnetic letter tiles, magnetic color tiles, and SyllaBoards™.
- The **Practice Workbook** contains oral reading fluency passages and phonics practice activities that develop mastery and automaticity with key skills.
- **Take Home Binder** contains lessons that take the in-class learning and allow participants to work with their own children.

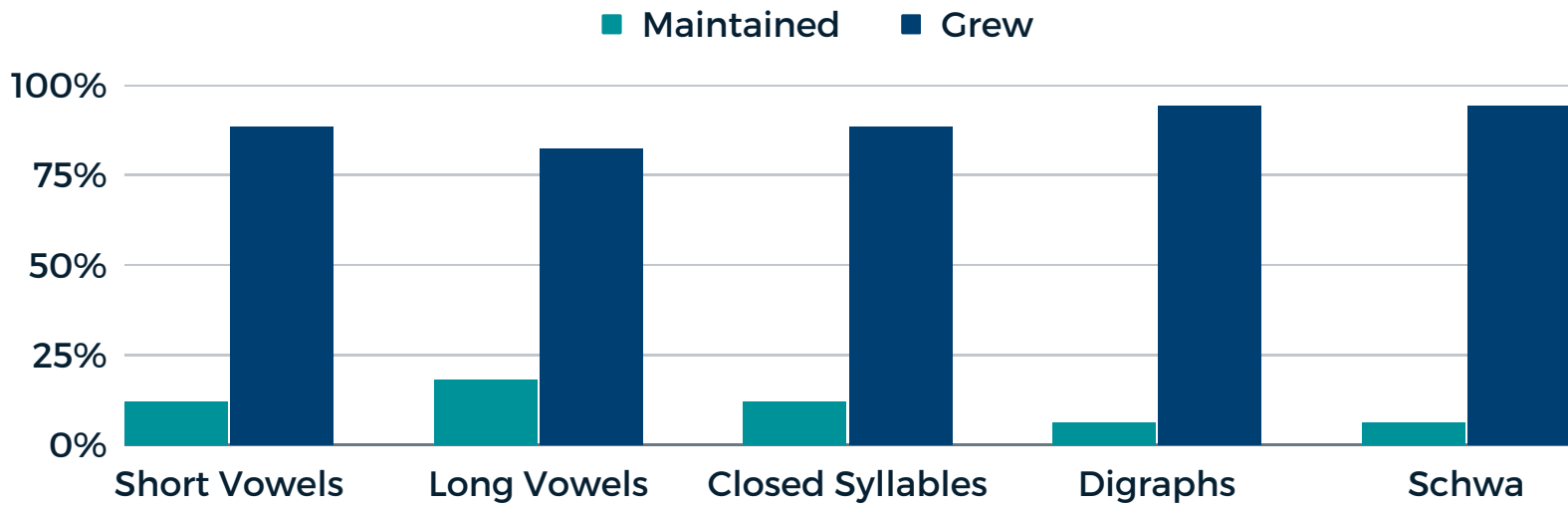


Join us! Find out more and sign up here.



## FOUNDATIONAL READING CONCEPTS

Using a pre and post assesment measuring essential foundational skills, The majority of our participants showed growth in both knowledge and confidence in each of the concept areas.



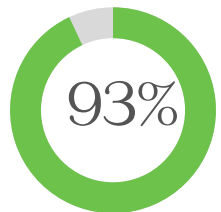
These skills are the foundation of all reading.

With this increased knowledge, our participants have the practical tools to help their own children to read larger multisyllabic words independently which leads to increased reading fluency and ultimately better comprehension which is the goal!

## QUALITATIVE FEEDBACK



Did you learn something new?



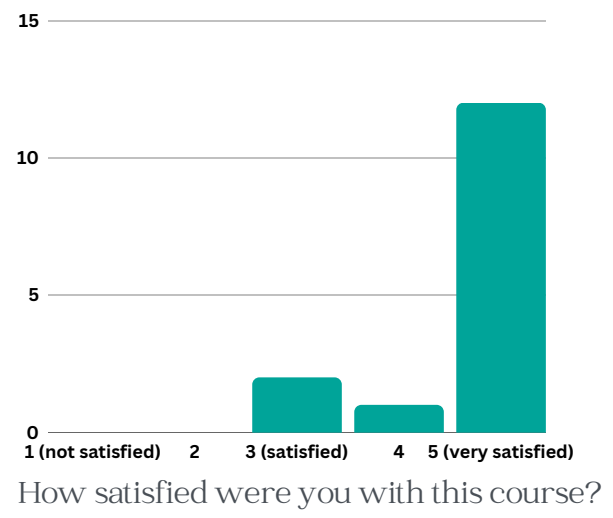
Do you feel more confident reading in English?



Would you recommend this course to others?

### Course Satisfaction Data

At the end of the course we ask students to reflect on their satisfaction of the course.



# WHAT OUR PARTICIPANTS ARE SAYING



*"I was very insecure reading. Now I feel more confident and I like reading."*

*"I started working with my 5-year-old using the manipulatives kit. We were working with the long vowel sounds in English. My daughter was having so much fun getting to use the kit we probably played and worked with letters and sounds for about 2 hours!"*



*"For me personally, it was a great help. I am no longer so afraid to read to my children and I have learned a lot. I have loved this class".*

*"This class has helped me to better understand the rules of reading, and to make an effort to memorize them in order to help my son in reading."*

*"The Readers 2 Leaders program gave me the confidence to learn the basics of reading in English. I want to continue learning to teach my children the rules of reading correctly."*



*"I am reading with both my children now and feel like I know what to do."*

*"I learned to read English. This class is really good and you learn a lot."*



*One of our participants told me a story about how she was reading a book with her daughters about her an animal that wanted to get a pet and how it was a really silly book and both her 4-year-old and her 6th grader were laughing along with it. I loved getting to hear how she's reading with her girls, because, when she started FRC classes she said she refused to read to her girls in English cause she wouldn't be able to read anything correctly. Hearing that she's now reading with her girls is so awesome! She said she tries to read at least a book a day to herself or with her girls.*



Andrea Livingston,  
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