

Readers 2 Leaders



Reading to learn, learning to fly.



Literacy Curriculum Coaching
Helping teachers help students.

About Us

We're a non-profit organization headquartered in West Dallas. Our goal is to equip students for success through the power of reading.

By supporting educators as they implement science of reading based curriculum, we are moving toward the vision of all children having equitable opportunities as readers and leaders.

How We Help

We are here to provide support through...

- Modeling
- Co-teaching
- Curriculum PD
- Data Digs
- Lesson planning
- 1:1 check ins
- Differentiation
- Assessment



School Year Growth at St. Mary of Carmel School, August 2022 – May 2023

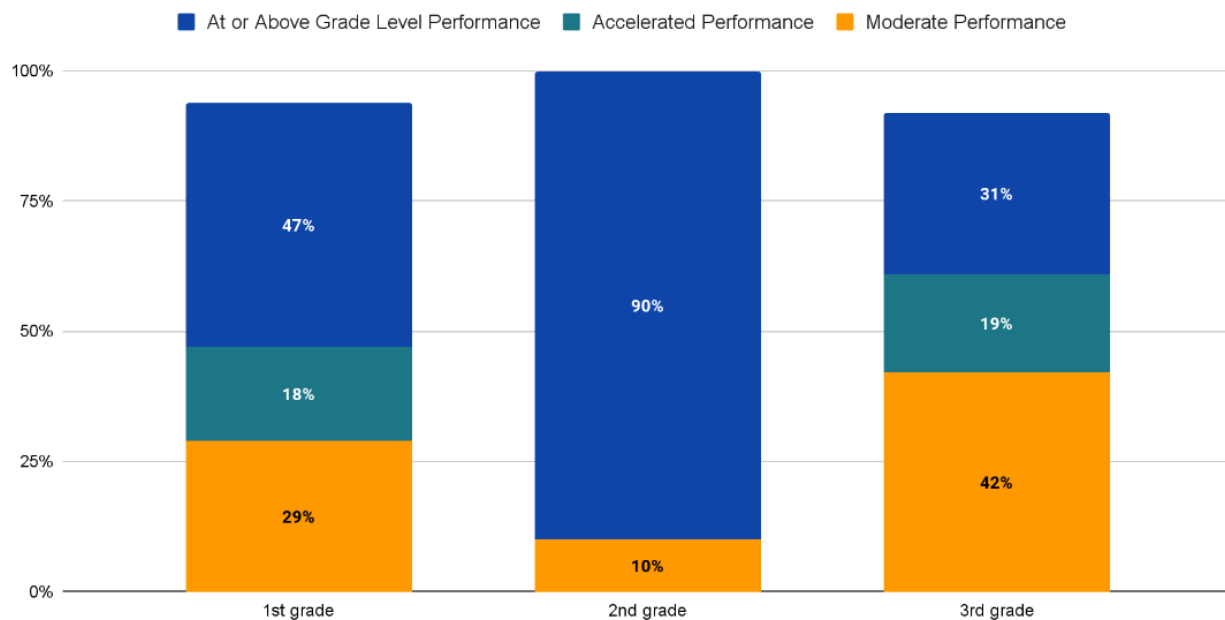
96% of students advanced in key reading skills

66% of students grew at an accelerated pace

47% of students achieved grade level or higher
performance

Grade Equivalency Performance

Renaissance Reading End-of-Year Assessment Results



Grade Equivalent (GE) is a norm-referenced score that represents how a student's test performance compares with other students nationally. For example, a fifth-grade student with a GE score of 7.6 performed as well as a typical seventh-grader after the sixth month of the school year.

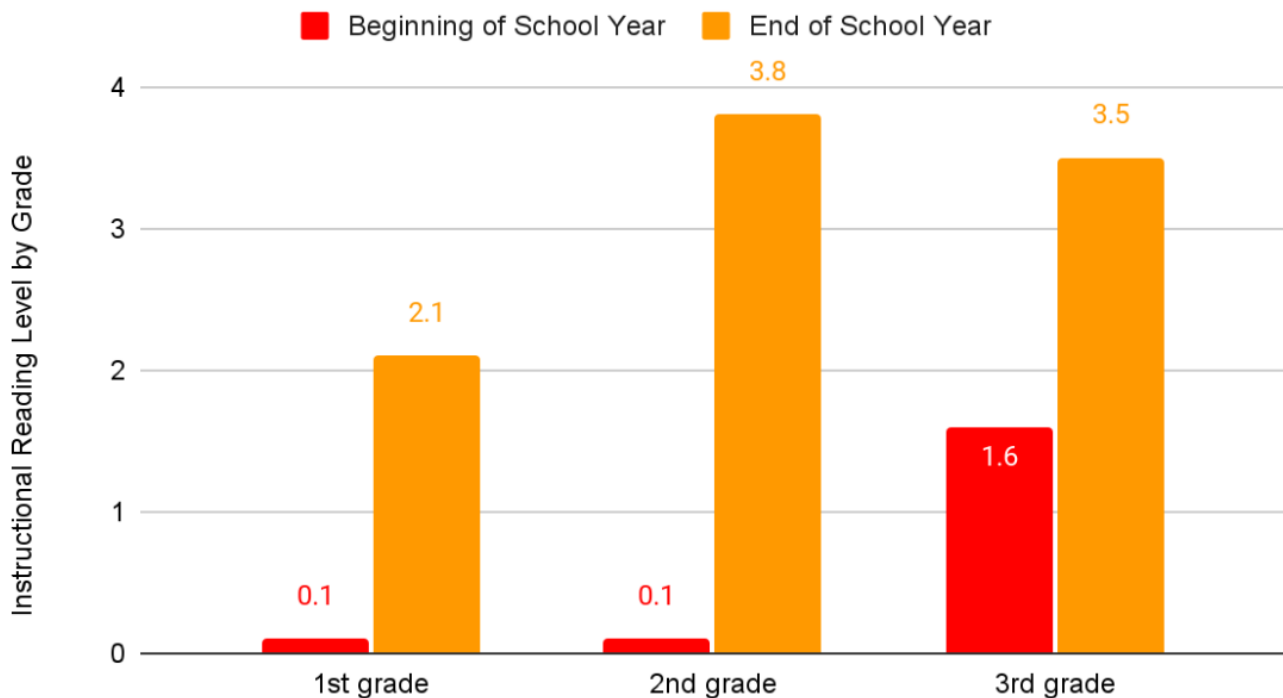
School Year Growth at St. Mary of Carmel School, August 2022 – May 2023

1st Grade
2 Years of
Reading
Level Growth

2nd Grade
3.7 Years of
Reading
Level Growth

3rd Grade
1.9 Years of
Reading
Level Growth

Average Star Instructional Reading Levels



Instructional Reading Level is a criterion-referenced score that is the highest reading level at which a student is 80% proficient (or higher) at comprehending material with assistance. Research has found that this level of comprehension corresponds to being at least 90–98% proficient at recognizing words.

9

1st and 2nd grade teachers received coaching and mentoring from Readers 2 Leaders

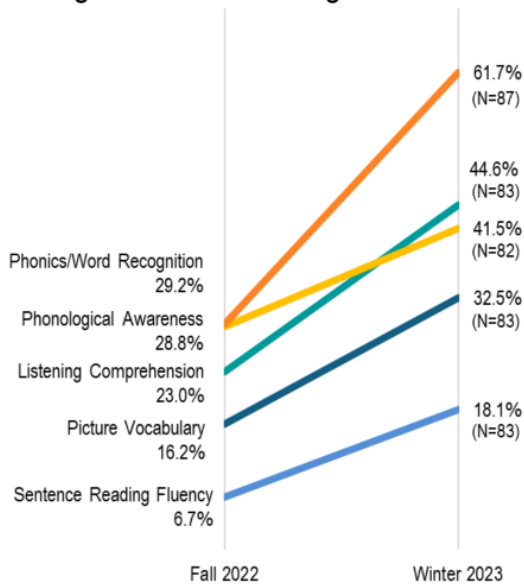
170

1st and 2nd grade students benefitting from this strategic coaching and mentoring

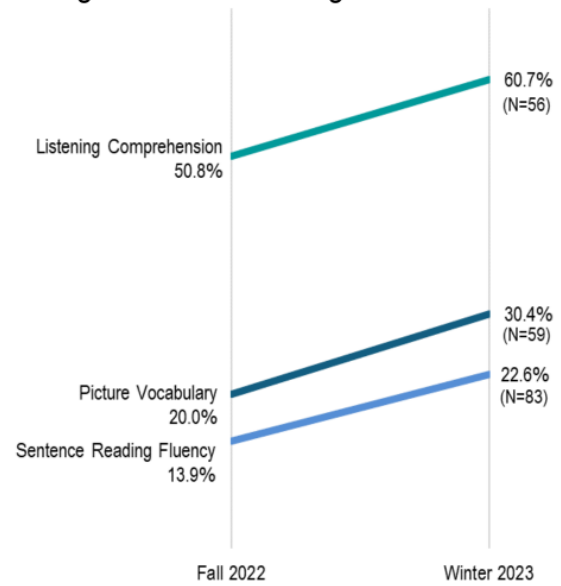
400+

hours of professional development, coaching, and mentoring provided to Saldivar teachers

The percent of **first grade** students meeting expectations in foundational reading skills is increasing in all areas.



The percent of **second grade** students meeting expectations in foundational reading skills is increasing in all areas.



BOY = Beginning of the Year, MOY = Middle of the Year
NWEA MAP Reading Fluency

"The coaching partnership has made me a better teacher because I feel more confident working with my small groups and creating my groups using data. My students grew thanks to the support of my coach."

Saldivar Elementary, 2nd grade teacher





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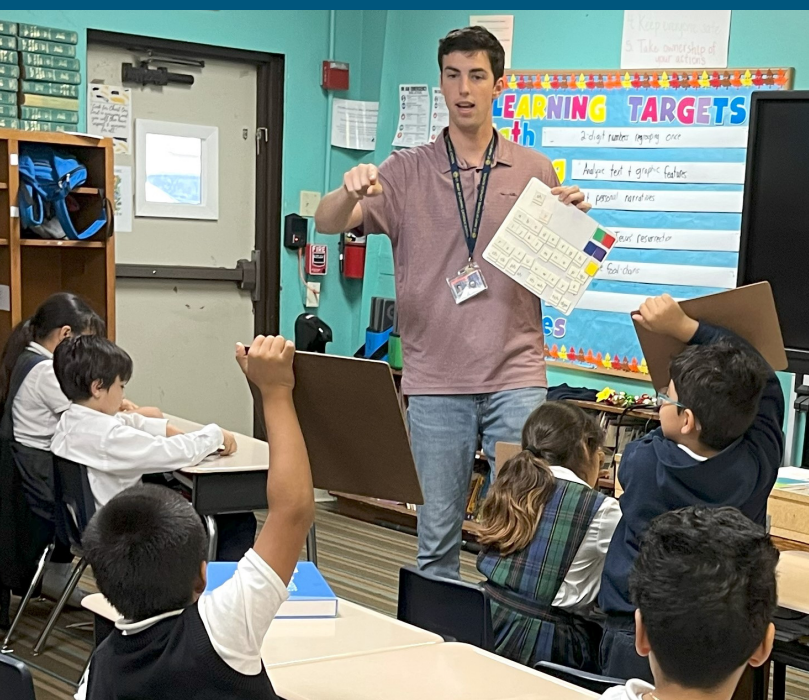
- Saldivar Elementary, 1st grade teacher

The most helpful part of coaching was having an expert guide me weekly learning the new curriculum. I found it helpful to check in with her weekly and have her model lessons for me. I also appreciate the planning on her end to set up what the next session would look like and setting goals for ourselves.

- St. Mary of Carmel, 2nd grade teacher

Observing our coach model the whole group lessons gave me insights on how to make my lessons more engaging. Observing her small group lessons was really helpful as well. It was also helpful to have an opportunity to debrief weekly. I also liked it when the coach observed me.

- St. Mary of Carmel, 3rd grade teacher



Our team is ready to connect!
Reach out today to learn more.



This coaching partnership made me a better teacher by giving me the opportunity to implement the strategies learned and allowing me to ask questions and learn from my mistakes. It allowed me to apply what I learned more deeply, frequently and consistently.

- Bianca Delgado, 1st grade teacher

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